

Declaration of Dumfries

Truth. Rights. Sovereignty.

25th July 2022

Calling All Teachers

Letter to DoD from a retired headteacher

This is a call to headteachers and teachers in both Primary and Secondary schools.

Firstly, let me introduce myself – I'm Tina Jay, a retired headteacher in Primary Education. I have a degree in Electronics Engineering (BEng), a Post Graduate Certificate in 'Inclusive Practice', and a Post Graduate Certificate in Education (Primary). I'm a registered teacher and still hold a certificate of full registration.

Over the past two years I have been deeply concerned about the measures taken during the alleged 'Pandemic' against children in; Nursery, Primary and Secondary Schools. Whilst I understand that teachers in general were following the guidance given from Governments and Departments for Education and were doing so in good faith. However, I am shocked at the measures that were inflicted on our young children. I am aware that some schools operated a system of segregating children from different diverse backgrounds. I can only imagine what psychological damage such draconian measures had on innocent children. They introduced policies of mask wearing for long periods of time (in Secondary schools) and social distancing, placing children in 'Bubbles' in both Primary and Secondary schools, therefore separating them from their friends. In Nursery and Primary children were being taught lessons about the 'scary virus' and told not to hug their friends or even hold hands.

These outrageous measures in my opinion, were not only unnecessary (as the likelihood of children getting the 'virus' and becoming seriously ill was a 0.02% chance¹): it was Child Abuse.

It's unknown the psychological damage that has been caused by the implementation of these measures to vulnerable and innocent children. However, it has been stated on the NHS and Government websites², that the number of children with mental health issues has increased dramatically over the past two years. In addition to this there has been a sharp increase in the number of suicides in the younger population particularly boys.

Children in secondary schools were coerced, using psychological manipulation, to take an experimental vaccine without informed consent or in some cases without parent consent using Gillick Competency³.

Children were being subjected to a fraudulent PCR test⁴.

The most shocking aspect of all of this, is the teachers' compliance and their willingness to put other people's children in potential danger. And to be silent and simply follow orders from Government diktats.

I urge all headteachers and teachers to **never** let this happen again, and to speak out against such abhorrent measures that have been inflicted on young, innocent children. Schools are meant to be a place of safety and security for children. However, the past two years have proven otherwise given the rise in mental health and suicide amongst the young in our society.

References:

1. www.gov.uk
2. <https://www.nhs.uk>
3. Gillick Competency – Point No. 151 of the *Bell v Tavistock* judgement states, 'a child under 16 may only consent to the use of medication, where he or she is competent to understand the nature of the treatment. That includes an understanding of the immediate and long-term consequences of the treatment' i.e., it's a legal precedent that Gillick Competence cannot stand with Covid vaccines.
4. The inventor of the PCR test Kary Mullis stated that the PCR test should never be used to detect any virus. "With PCR, if you do it well, you can find almost anything in anybody - it doesn't tell you that you're sick." (https://www.youtube.com/watch?v=-nXjE_W8TXo) Therefore, the use of PCR testing is fraudulent and is used to inflate the number of cases.

Mask wearing: Dozens of scientific papers show clearly that masks are ineffective in preventing the movement of infective organisms, and/or reduce oxygen levels and expose wearers to increased levels of carbon dioxide. The available medical evidence proves that masks do no good in preventing the spread of infection, but do a great deal of harm to those wearing them. A study in the journal 'Cancer Discovery' found that inhalation of harmful microbes can contribute to the advanced stage of lung cancer.

Lockdown: This cruel form of isolation tactics was used in Nazi Germany during WW2 to psychologically break people into compliance.

Social distancing: A method used to keep the illusion that there is a dangerous virus floating about.

It is my opinion that all the above measures inflicted by teachers in our schools has contributed to the rise in mental health issues in children.

Tina Jay

Reporting for

DoD

